Self-Evaluation Report and School Improvement Plan

1. Introduction

1.1 Outcomes of our last improvement plan for Literacy from September 2013 to June 2016.

1.2 All teachers have implemented the school improvement plan and have targeted the specific writing genres, working concurrently.

Outcomes from last improvement plan for Numeracy from September 2014 to June 2017.

All teachers are working on mental maths for 10 minutes at the start of every lesson and incorporating ICT/ Maths Games into their teaching.

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *September/ 2018* to October/*2018.* We evaluated the following aspect(s) of teaching and learning:SPHE : Internet Safety

2. Findings

2.1 This is effective / very effective practice in our school

The Stay Safe Programme is being taught in all classes.

We have created an Acceptable Use Policy.

The school has internet safety filters in place.

2.2. This is how we know

Teacher Monthly Report Plans

Teacher Observation

Teacher Questioning

Questionaires

2.3This is what we are going to focus on to improve our practice further

We will be focusing on Internet Safety for our school self evaluation.

3. Our improvement plan

On the next page we have recorded:

The **targets** for improvement we have set

The **actions** we will implement to achieve these

Who is responsible for implementing, monitoring and reviewing our improvement plan

How we will measure **progress** and check **outcomes**(criteria for success)

As we implement our improvement plan we will record:

The **progress** made, and **adjustments** made, and **when**

Achievement of targets (original and modified), and **when**

SCHOOL IMPROVEMENT PLAN

Bishop Harty N.S.

October 2018 to September 2020

IMPROVEMENT PLAN CO-ORDINATOR: Ms Hogan	
TARGETS	• From Junior Infants to Sixth Class, 80% of children will know the steps to take if they see something inappropriate or feel unsafe online. • From Junior Infants to Sixth Class, 80% of children will be able to give three examples of cyber-bullying and what to do in each situation. • From Junior Infants to Sixth Class, 80% of children will understand that pictures and comments posted online will leave a permanent footprint. They will understand the concept of a digital footprint.
ACTIONS	**Who?**
1. **Teaching Webwise Programme.**	Tamara Hogan

2. **Teaching My Selfie and the Wider World.**	Joanne Butler
3. **Teaching Stay Safe (Topic 5 Strangers Online)**	Elaine Hassett
4. **Safer Internet Day February 9ᵗʰ 2019.**	Mairin McCutcheon
5. **Guest Speaker for Internet Safety for Pupils. (Community Guard – February 2019, Ger Brick , September 2019)**	Lisa Carroll
6. **Guest Speaker for Internet Safety for Parent Body, November 2019.**	Maire O' Gara
7. **Poster Campaign for Internet Safety Day.**	
8. **Review Acceptable Use Policy.**	
9. **Send Acceptable Use Policy to all Parents.**	
10. **Survey Pupils on their internet Use (Classroom Survey)**	
11. **Survey Parents for their feeling on how equipped their children are to stay safe online. (Survey Monkey – Online through Aladdin)**	
12. **Inform the School Community of our chosen targets for**	

school self evaluation.

MONITORING:	
1. **Teacher Observation.**	Whole Staff / Co-Ordinator
2. **Monitoring Behaviour Online in School.**	Principal
3. **Teacher Questioning.**	Relevant Teachers
4. **Pupil Questionnaire from 1strd to 6th class (November 2019)**	Class Teachers
5. **Survey Monkey for Parents (November 2019)**	Children and Parents
6. **Children's Activity Sheets**	

7. **Teacher Designed Tests and Tasks.** 8. **Pupil Feedback and Conversation**	
EVALUATION APPROACH: - **Review of Monthly Progress Reports.** - **Box to be ticked on Cuntas Miosuil ensuring all teachers' keep it firmly on the agenda)** - **Professional Collaborative review of teaching and learning.**	**EVALUATION TOOLS:** - **Questionnaires** - **Focus Group Template** - **Checklists** - **Roll Play/ Drama** - **Survey Monkey** - **Parent's Association Feedback at Meetings** - **Class discussion around internet use and behaviour**

PDST
Professional Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí

• Eliciting views of pupils/parents/teachers. • Analysis of teacher designed tasks and tests results where appropriate. • Review of use of ICT • Consultation with the Board and teachers regarding Child Protection needs.	

NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:

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TARGET	ACHIEVED:		
	Yes	No	
	Yes	No	
	Yes	No	

(www.schoolself-evaluation.ie for further templates)